

Foundation Stage 2 (Reception) Spring 1 Newsletter

Happy New Year and welcome back for a brand new term!

The children have all really enjoyed our topic - All about Space and have learnt lots of very interesting facts about our solar system!

We are now very excited about our new topic 'Fairy Tales' which will be our Spring Term 1 Topic. If you have any of these at home to share with your child then that would be great pre -learning for them.

The Outdoors/Spare Clothes

Please remember that the Foundation Stage curriculum is an indoor and outdoor learning experience and ensure your child has weather appropriate clothing and footwear, and a spare change of clearly labelled clothes at school (just in case the children get dirty or they have an accident). If your child does have the odd accident then it would be very helpful to have a spare set of their own clothes at school for us to change them into. The spare clothes can be kept at school in a rucksack and we can hang these up on the children's pegs.

Forest School and Staffing

Each Monday afternoon (weather permitting) every child will be given the opportunity to join in our exciting 'Forest Schools' activity sessions which take place in our school fields on site. Please make sure that your child has named wellies in school so that they can take part. We will be completing activities such as den building, nature watching, digging and mud-pie making.

PE/Water bottles

Reception will continue to have their PE hall slot on a Tuesday morning each week. Please ensure that your child comes to school in their PE kit (Pale blue/white t shirt and navy shorts with trainers) on this day. They may wear jogging bottoms on top of their PE kit (dark coloured please) and a plain coloured sweatshirt/hooded jumper. Please remember to label all clothing that is sent to school. **Earrings must be removed for your child to take part in PE sessions**; if your child cannot remove their own earrings school staff cannot do it for them. We would advise no jewellery to be worn to school on any day.

Please make sure that children have access to their own water bottle which is also clearly named.

Reading

The children will continue to read at least once per week at school so please ensure that their reading book is in school every day. Some children now have a blending book as well as a picture book and these will get changed as soon as the children are able to blend a majority of the words in the book (without relying on the pictures). If your child does not yet have a blending book then please continue to help them to recognise the sounds that are printed at the front of their reading record. As soon as the children can identify these sounds then they will be able to try to put these together and blend them into words.

Our new Fairy Tale themed home learning challenges will also be added to 'Class Dojo' and these have a variety of different activities for you to complete with your child which relate directly to our topic. The tasks should last the children until February half term. Children will also continue to bring home some letter formation sheets- please just photograph these and send via Evidence Me so we can continue to add this evidence to children's assessments.





In literacy we will be exploring the following texts and themes:

Little Red Riding Hood

Three Little Pigs

Hansel and Gretel

Goldilocks and the Three Bears

Jack and the Beanstalk

Little Red Hen

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These are intentionally repeated over the foundation stage to deepen and develop children's oral retelling, comprehension and familiarity with repeated language structures.

We will also continue to work through Read, Write Inc in our phonics. Please keep an eye on our class dojo for our words and sounds of the week as we go through them.

In maths, we continue to develop our understanding of numbers 1,2,3, 4 and 5. We will be working on our skills of subitising. We will also look capacity, doubling and finding one more or one less than a number.

In our PE unit, we will be introduced to Physical Education through the topic of dance. Children will explore space and how to use space safely through the theme of 'places'. They will explore travelling actions, shapes and balances. They will also be choosing their own actions in response to a stimulus. Children will be further developing their skills of moving to music and creating, presenting and performing their own movements and ideas.

Our artist this half term will be Jackson Pollock.



Our RE learning looks at the theme 'how do people celebrate?'

As we continue to develop our speech and language, please encourage us to speak in extended and clear sentences.

Thank you for your support.

If you have any concerns or questions then please ask.

Ms Ahmed and Miss Perry :)

