## <u>Year 6 – Spring 1 Newsletter</u>



Happy New Year! We hope that you had a fun-filled, restful winter break. Welcome back for another exciting half term of learning. This newsletter is to provide you with some useful information about the spring term and the topics that we will be covering.

## <u>Curriculum Coverage</u>

**Literacy**: We will start off our writing with creating an explanation text all about the circulatory system, using our prior knowledge from last half term. Our novel for this half term is: Harry Potter and the Philosopher's Stone by J.K Rowling. We will be transported into the Magical World of Harry Potter by looking at the characters, setting and language used whilst also comparing it to how the film represents this. This term, we will be writing a character description of the creatures in Diagon Alley. There will be a focus on Spelling, Punctuation and Grammar (SPaG) activities that link with our class text.



We will also focus on our reading comprehension skills using our class novel, poems, fiction and nonfiction texts. Our class focus for this term is: vocabulary, retrieval and inference skills.

Maths: Measurement: Converting Units, Number: Ratio; Algebra; and Decimals.

**PE:** This term, our unit in PE is dance where we will perform dances using a range of movement patterns. The first theme is Stamp and Clap and then we will move into a dance theme. Every **WEDNESDAY**. Please come into school in your PE kit. No jewellery or watches will be allowed to be worn during PE and long hair must be tied up.

Science: In Science, we will be learning about light.

**Geography:** In Geography, we will be doing a topic based on settlements and patterns across the world. Our enquiry question is: What are settlements and where are they found?

Computing: We will complete our unit on 3D modelling and start our web page creation unit.

Art and Design: Printmaking and textiles, looking at the artist Patrick Hughes.

PSHE: Physical health and mental wellbeing

**RE:** We will focus on the enquiry questions: Is anything ever eternal?

MFL: Adventures of Karla and Kai (German)

Music: Jazz and Blues: listening and appraising / composing



<u>Reading</u> is an integral part of your child's education and support from home will be very much appreciated. It is expected that children read their individual book at home at least 4 times a week please. Children also have access to MyOn at home where they can read additional books through an online library. Please fill in the reading records to show us that your child has read at home; if your child reads independently, please put a parent signature to indicate this.

<u>Homework</u> includes the optional tasks and compulsory weekly spellings. Any assistance you can provide at home to help your child remember their times tables will make a big difference to their attainment at school, which will support them in our preparation for SATs. All children have access to Times Table Rock Stars, Numbots and Prodigy which will help support them in this area. Please also make use of: MyOn and Spelling Shed.

<u>SATSs Smasher Club</u> - exclusive to Year 6. If you have not done so already, please sign up to the club via Arbor. This will be available for Year 6 each week with a different focus and will hopefully ease

any anxious feelings towards SATs. Weekly sheets/packs will be sent home to complete as additional work - any completed sheets/packs completed will earn an additional biscuit or a dojo (child choice) within the club the following week. Some of the work completed within the club will be sent home

too; this is to help with any revision the children feel they want to do additionally at home.

If you would like to order some SATs practise books, please look out for an order form for CGP books, which can be bought at a discount via the school.



Please do send any of the Year 6 staff a message on Class Dojo if you have any questions, concerns or general queries.

Thank you for your continued support,

Mrs Powell, Mrs Scragg and Mrs Bradbury